900 organisations around Staffordshire have downloaded the SSCB Level 1 Core Slides. To be able to measure the effectiveness of the slides a survey monkey has been sent out and 303 responded.

**Do you like the SSCB Level 1 Core Slides?**

- 99% Yes
- 1% No

What don’t you like about the SSCB Level 1 Core Slides?

- Need to be more interactive with the audience. E.g. Video clips that are hard hitting
- I think the style of them looks a bit old fashioned and some of them are too jargony and don't meet the needs of a district council audience.
- I would prefer an actual person coming to do the training

**Have the slides given you more confidence in the subject areas covered in the presentation, to be able to spot any signs and move forward with enquiries?**

- 96% Yes
- 2% No
- 2% Blanks

What do you need to feel more confident?

- I already feel confident myself. In some respects, I feel that I shouldn't be delivering the slides if I weren't pretty secure in my knowledge.
- Nothing. I think I got the slides but it was months ago and I can't remember them
- I am already aware of the signs. I am using the slides in a trainer capacity.
- An actual safeguarding specialist running the course

For further information please see our website: [www.staffsscb.org.uk/training](http://www.staffsscb.org.uk/training)

Or contact us on:
Staffordshire Place 1, Tipping Street, Stafford, ST16 2LP
Tel: 01785 854579

“Safeguarding is everyone’s responsibility”
What do you think they need to feel more confident?

- I have no evidence the general staff have used them
- work on my own
- The slides are excellent and very formative
- No idea
- An actual specialist to run the training

Please give anonymous examples (small snips from answers)

- Lunchtime supervisor brought to our attention that a child had disclosed that mummy and daddy were play fighting all the time and it hurt mummy. She felt that because the Core Slides were delivered by school staff she felt more able to ask questions, understand and feel more confident that Child Protection and Safeguarding was everyone’s job.
- Following training with the lunchtime supervisors a couple of referrals were made about possible child protection issues - paperwork was completed correctly and in a timely manner and it meant that the issues could be dealt with more appropriately. I feel that this was as a direct result of the training.
- Concerns regarding Neglect once they had seen all the various ways a child can be neglected/present signs. Also potential emotional abuse and emotional trauma after discussing behaviours seen in traumatised children. A number of CSE concerns and concerns about toxic/unhealthy relationships.
- A child discussing his father had hit his mother
- Child was being abused by step grandad
All our clinicians have subsequently made safeguarding referrals relating to a range of concerns including physical abuse, emotional abuse, CSE, and parental DV

- This review made staff reconsider how they had interpreted a situation and through further evaluation, raised concerns.
- A student nurse based in minor injuries as a placement area concerned about a child with possible NIA, after a teaching session. Raised it with her mentor and as a consequence they raised it with the police. The child was admitted to hospital X rays showed multiple historical fractures.
- Pupils - very with drawn; report raised; child in need meetings now established.
- A parent helper, who reads with pupils, reported something another child had said to her own child. Lunch time supervisor reporting concern after a disclosure by a child at lunch time. TA - following a conversation with a parent while dropping child off in the morning.
- A member of staff has raised concerns about a child following the presentation, as she was more aware of the signs to look out for.
- The baby was left alone at home whilst parents were are work and the grand parent brought the older child to the nursery.
- the slides raised awareness especially with leisure centre staff and they felt confident to discuss incidents
- Children hitting the threshold of neglect which they may have previously not realised was a safeguarding issue
- Concerns about a child who appears hungry and shabbily dressed were escalated
- As a result of training provided using the slides, a TA spotted a bruise on a child and was able to speak to them about it and then report to DSL. She was then able to go and speak to the parents.
- Staff have raised concerns regarding non-accidental injuries and have been able to have more confidence engaging with parents over accidental injuries
- Lower level concerns which form part of a bigger picture for the DSL’s may not previously have been reported.
- Concerns shared with DSL following a conversation with a student who had evidence of physical self harm and in the disclosure the member of staff was able to recognise other to potentially more significant issues that needed to be shared and to be acted on.
- Lunchtime staff have raised more concerns as they are now clearer about acting on things pupils say in passing, rather than filtering and discarding these and only acting on direct disclosures. This has led to some essential early help work with families, preventing possible escalation.
- Because of me presenting this training to the whole team one if the staff spotted that a Mum needed support and knew how to provide it
- A lunchtime supervisor raised a concern about a child overheard making remarks that suggested they intended to self-harm. She said that before the training she would have assumed the child was being ‘dramatic’, but now knew that any comments like this must be followed up.
- Caretaker identified and reported a socially isolated student that he was concerned about. Teacher overheard a child was home alone over the weekend and raised a record of concern. Admin staff raised record of concern about whether a student might be suffering from neglect after visits to the medical room. A teacher raised a concern after a student was found crying and said there were problems at home - something that had happened.
- Child was presenting with low level neglect, staff member felt empowered to build up a record of this so that a referral could be made.
Any other comments? (small snips from answers)

- We love the slides. I use them to train our staff and we have had some wonderful comments from those who have taken part. They have allowed us to really tailor the training to our school & community and staff report feeling invested and enthused when they see how passionate we are about Safeguarding. They know me well, and I know this job well, and they feel they can connect with me and learn a lot from the training I deliver using the slides. They are invaluable!
- I find the slides easy to use and follow and an invaluable tool to support all members of our school.
- I found these slides invaluable and have allowed me to confidently present to our whole staff. I am grateful for the time and expertise that goes into providing me with the ppt.
- the slides are invaluable. all of the staff see them and they certainly make things much clearer for them.
- It was very useful to attend the Level 1 train the trainer for the slides, it gave some good ideas of examples and current issues at the time of staffordshire
- It is an extremely useful resource as it gives staff a chance to discuss the content in context with the setting
- Thank you for them ...they are very useful and ensure consistency each time the session is delivered to different cohorts
- The biggest feed back I have had when delivering the slides is just how the lunchtime supervisor described - it feels more personal and people are more confident to ask questions. I’ve used some historic cases during the slides - obviously without names where things haven’t gone quite to plan and we have been able to discuss what went wrong and what they would have done differently to give them real ownership. I don’t think that this would happen for all staff if it was an outside provider again.
- This resource is a very good and free way to deliver the training, it saves on time travelling to venues for staff, flexible to arrange for my whole team. And when funding is low it saves us alot of money. Staff like the course and I feel they open up more in our sessions than going on a training course with unfamiliar people
- I find the slides are very thought provoking and often spark innovative and constructive debate as well as instigating reflection on working practices and responsibilities.

For further information please see our website:
www.staffsscb.org.uk/training
Or contact us on:
Staffordshire Place 1, Tipping Street, Stafford, ST16 2LP
Tel: 01785 854579
“Safeguarding is everyone’s responsibility”