



## Lessons to be learned from Local Serious Case Reviews (SCRs)



- See, listen and hear children—make sure they're visible in your assessments
- Think whole family; are there any other children connected to the family, if so who are they?
- Involve men; be flexible to their needs and listen to their story
- Do your homework; find out who else is working with your family and involve them in any assessments and support you offer
- Check with other professionals that what you are seeing and hearing is the same
- Get better at recognising and responding to risk— it's *everyone's* responsibility
- Think about the importance and relevance of the information you hold, who needs it and why? What are the consequences if you don't share it?
- Actively work with other professionals and be clear on everyone's roles and responsibilities
- If you don't agree with the decision of another professional, use the SSCB Escalation Policy and Procedure [www.staffsscb.org.uk/procedures](http://www.staffsscb.org.uk/procedures)
- SSCB policies and procedures are there to support and guide you and to help you work better with children and families.

***Think! What is it like to be in a child's shoes***